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ACTIVITY-1

A critical study with the help of Survey and observation of alternative schools - Night schools, mobile schools, child labor schools and Prepare a report.

NIGHT SCHOOLS: Night school typically refers to adult education class hold in the evening hours at middle and high school campuses. Adults these classes are mainly geared toward personal enrichment and furthering of job or life.

Important facts about night schools:-

Some programs offered focus on business, technology, science and engineering.

In some instances night offers the opportunity to finish or state a degree with its availability, affordability and flexibility.

most night school programs offer adult education classes in recreational habits and personal development areas like fitness and dance, arts and crafts, computers and cooking, social studies, mathematics and science included.





MOBILE SCHOOLS: If the children cannot come to school, let us take the school to them. Mobile education programme known as Mobile Learning Centre (M.L.C) reaches out to the children in the remotest areas of Delhi and Uttaranchal to bring out of school children and children affected by disasters in the education and by providing quality education, till the last mile.

Mobile education make it possible for children in remote areas to have access to education software, laptops, LCD TV, children's library and other recreational material. The child right advocates use conservative ways of teaching.



Child Labour Schools: Education is a crucial component of any effective effort to eliminate child labour. There are many interlinked explanations for child labour. No single factor can fully explain its persistence and in some cases, growth. The way in which





different causes at different, interact with each other ultimately determines or not an individual child becomes a child labourer.

children's participation in the labour force's endless varied and infinitely violate, responding to changing market and social conditions, this context is method of by the flexibility of the large, unprotected potential. child labour force poverty and social exclusion, labour flexibility, discrimination and lack of adequate social protection and educational app all come into play in influencing child labour all outcomes.

IPEC has demonstrated leadership and experience in using educational combat labour in both formal and non-formal settings which has proved significant in the prevention of child labour and the rehabilitation of former child workers. Non-formal or transitional Education has played an instrumental role in the rehabilitation.

Stop Child Labour
Start Educating them





ACTIVITY-2

conduct a survey of schools of different quality in different milieu and make a presentation.

Schools of different quality in different

RAVINDRA BHARATI SCHOOL:

Gurudev Rabindranath Tagore a visionary, who gave a fresh out look, a fresh approach to education and brought value addition to teaching that gave freedom of expression to students to be more creative and realistic.

He realised that our nations progress dependent on the change that he sought to implement. He was a philosopher and educationist with a pragmatic approach. His solutions to problems were exceptional because they were rein student of nature and its beauty.

Ravindra Bharati draws inspiration from this great man. It strives to forward the great man's vision and make it a reality.

Ravindra Bharati at Nellore was established in the year "1994" with an interaction



to provide comprehensive education for overall development of the students, the result were every encouraging from the very first year.

Ravindra Bharathi Academic Curriculum :-

childrens at the kindergarten level learn not just alphabet and numbers, but are nurtured physically, mentally and emotionally in a stress free environment. Individual care is taken and the child is keenly observed to way off any behavioural issues.

As they graduate to primary level, self learning becomes a way to life. They explain and develop reading habit which is enjoyed these days. Once they read an, they're able to solve which are significant feature of our curriculum.

Environment of the School :- The school is situated in a pleasant environment. The surrounding of the school are very neat and clean. There is no pollution and drainage problems. The school infrastructure looks very pleasant.

Bhasyam Academic Curriculum :- Bhasyam right from the inception year is known for its





innovative integrated foundation programme from VI to X classes. All the teachers are well trained and experienced. Academic Comprehensive 5 year integrated programme from classes VI to X is considered one of the best for the aspirant aiming for national level engineering and medical institutions right from the schooling. Senior IIT and medical coaching faculty have designed this futuristic course following the national curriculum and state Bhasyam physical facilities: The building of the school looks good. All the classrooms are well ventilated, sufficient benches to children, there is a laboratory, library facilities. There are computer classrooms for children to learn. Children are held to play games like cricket, volleyball and other sports etc. The other co-curricular activities are held in the school.

Environment of the School: The school is situated in a pleasant environment. The surroundings of school are very neat and clean. No pollution and drainage problems.



A critical review of school textbooks based on socio-cultural and economic exclusion.

School Text books and based on Socio-cultural exclusion:

The text books are a part of various things we would be doing to study the society around us. These textbooks will help us to study different aspect of our social life - about how people get their livelihood how people in our society are not equal and how people try to bring about equality. How people worship gods in different ways and they communicate with each other.

These best books gives us a full knowledge about our living ways. Our culture, our society, our society etc.

Based on these text books, the students are able to learn about the importance of culture and its need. Not only about children culture must of all you may have to go out and talk to different kinds of people around us.



School text book based on Economic Exclusion:

These text books help students economically based on these text books the students improve their knowledge in all subjects due to improvement of subjects the students got the knowledge about the subject: If the student is good in science subject:

Let she may become a doctor it makes the student economically good. Hence these text books play an important role for students on economical exclusion:

→ The study identified the main barriers to schooling as being broad and cross including -

* Economic barriers particularly in the household level teaching to drop out as children become contributors to household economies.

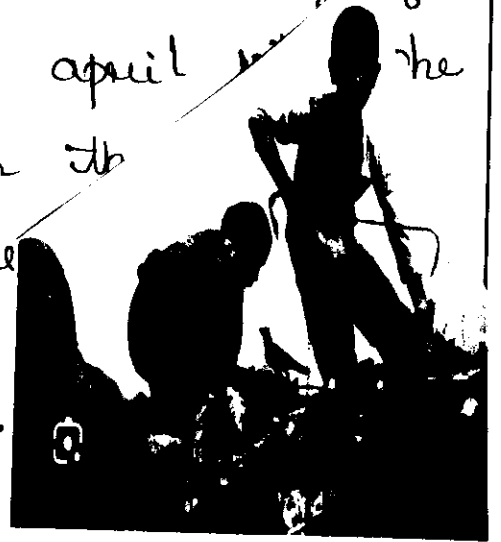
* The shrinking, innovative education budget, affecting among other things, facility development and teacher remuneration, towards the children of the school, and class as well as institution.



ACTIVITY-4.

Conduct a survey on street children/orphan children and make a presentation.

STREET CHILDREN? The international day for street children, take place on april 30. The day provides a platform for the of street children around the world to speak out so that their rights cannot be ignored.



A street children in India is some one for whom the street (in the included unoccupied dwellings, waste land etc) has become his or her habitual abode and or source of livelihood, and who is abundantly inadequately, protected or directed by responsible adult.

It is estimated that more than 4,00,000 street children in India exist. They come to live on the streets and take on the full responsibilities of caring for themselves including working to provide for and protecting themselves. Though street children





do sometimes band together for great security. They are often exploited by employers and the police.

Problems of street children: Abuse, child labour, gender discrimination, health, homelessness, and poverty.

ORPHAN CHILDREN:

An orphan is a child whose parents are dead or have abandoned them permanently. In

Common usage, only a child who have lost both parents due to death, is called an "orphan".

Orphan children of India is a non-profit organisation that was started in California, USA. It began with the goal of helping the poor and orphaned children of India who have nobody to help them. It started when father angeles Sebastian took a group of people from Huntington beach, California to India for a few weeks. They were shocked by the condition of the people, especially the



Poor on the streets. This experience made a profound and lasting impact on their lives.

How wonderful it is to realize that with a little help and few sacrifices, we can make a huge difference and positive impact of life of someone who otherwise would have a chance in life. We have a dedicated and generous team of Board members who meet every month to review and discuss the members who meet to progress of the project and take decisions.

The persons of St. Bonaventure have particularly been very generous in helping to realize this dream, we hope and pray that more and more people of good will and every capable citizen or donator may come forward to become part of this noble cause and together we can make a difference in the world, which would take in poor and orphan children from the streets. Care for them, educate and help them have future.



ACTIVITY-5

Conduct a survey (a minimum of 10 schools) and critically analyze the RMSA intervention for enhancing the quality of Secondary education and prepare a report.

RMSA → Rashtriya Madhyamik Shiksha Abhiyan

"Rashtriya Madhyamik Shiksha Abhiyan (RMSA)" is centrally sponsored scheme. In our state this project is being implemented from the Academic year 2009-10 to 2019-2020. The RMSA scheme was introduced on March 2009 with the specific objective to improve and enhance access to secondary education to improve its quality.

The intervention and implementation of RMSA scheme started from 2009-2010. The goal is to achieve an enrolment rate of 75% from 52.25% in 2005-06. At secondary stage within 5 year of implementation of the RMSA scheme by providing a secondary school with a reasonable distance of any habitation. Establishing secondary school within a radius of 5 kms. Achieving 75% by 2012-13 and 100% access by 2017-18.





RMSA QUALITY OF SECONDARY EDUCATION:

Chanakya School: The Secondary education in this school is commendable. There are sufficient teachers for all subjects. All the staff is well qualified and experienced, the atmosphere is good, with play area facilities and curricular.

Sharad Vidhya peeth:- The Secondary education in Sharad Vidhya peeth is appreciable, with sufficient well qualified teachers and staff. The teachers takes lot of care for each child.

Bhasyam School: This school have sufficient teachers and staff with qualification and experience for the students, provided with laboratory, Computer, class library and drinking water.

Little flowers School: This school is running from noticeable years, with well educated, qualified staff and teachers. The playground facility is provided for the students along with co-curricular and curricular atmosphere.

Ravindra Bharathi School: There are sufficient teachers in this school for all the subjects with good classrooms for ventilation.





Amar School: The school has all the facilities of qualified teachers, experienced staff and communicative Administration. Classrooms are properly ventilated with computer labs, library and laboratory, drinking water facility.

Victory Public School: This school is located in Penderthi, with a small building, not much spacious but the teachers are good at their academic standards, play ground and toilet for girls.

Saraswati Vidhya Vihar :- All the teachers in this school are well qualified, care is taken for each and every child in their academics. The school have a spacious playground for children and commendable infrastructure.

Minerva School: Academic standards are good. Classrooms are spacious and ventilated, sufficient benches in the classrooms, planting is encouraged with skating facility for the students.

Jagathi English Medium School: There are sufficient teachers with good qualification and experience. The surrounding are completely filled with plants, with spacious classrooms and playground.

